

PSYCHOLOGY

Web: <http://www.emporia.edu/psych>

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Chair: Dr. James D. Persinger

Graduate Faculty

Professors: James D. Persinger, Brian W. Schrader, Kenneth A. Weaver, George B. Yancey, John Wade

Associate Professors: Carol Daniels, Cathy A. Grover

Assistant Professors: Kelly McEnerney

Instructors: Marciana Vequist

The Department of Psychology has a rich and distinguished history dating back to the late 1800s and Dr. Norman Triplett, who published the first experiment in social psychology. Modern laboratory facilities equipped for a variety of human and animal research projects with computer labs and smart classrooms continues this established tradition of excellence.

The Department of Psychology offers programs of study leading to the Master of Science (M.S.) degree with majors in Psychology with concentration in Industrial/Organizational, Clinical Psychology, and School Psychology.

The Specialist in Education degree is also offered in School Psychology.

Information outlining requirements, as well as an application for admission and assistantships, are available from the department office, Room 327, Visser Hall, 620-341-5317 or on the department's web page located at <http://www.emporia.edu/psych>

All Psychology applicants are reviewed by a committee as soon as their applications are complete and will be notified within 2 weeks of the committee's decision.

Graduate Teaching Assistantships (GTA)

If you wish to apply for a GTA position you should have at least 24 hours of undergraduate psychology

and should include a one-two page essay indicating your teaching interest as well as your qualifications and rationale for wanting to be a GTA. A short (5-10 min) video displaying the applicant teaching a psychology lecture is also a requirement. The letter should be included with your other application materials. Application materials are due by March 15th.

(<http://www.emporia.edu/grad/graduateassistants/graduate-assistant-application.html>)

Requirements for All Degrees

Students completing the thesis option select a thesis committee consisting of two faculty members from the student's field and one member outside the field. Students selecting the thesis option are required to complete both a proposal and defense meeting with their thesis committee. Psychology-Industrial/Organizational students must complete a thesis.

Non-degree seeking students may not apply more than 9 graduate hours taken as a non-degree student to a graduate program in the department. In addition, these courses must also meet the seven year time limit established by the Graduate Council.

For letters of recommendation, at least two must be from faculty who had you in class, conducted research with you, and/or are familiar with your academic performance.

Applicants who have been rejected for admission must complete all background deficiencies and repeat undergraduate courses to raise their undergraduate GPA on the last 60 hours to a 3.25 or a cumulative GPA of 3.00 before reapplying.

Degree Candidacy Requirements

A degree program must be completed and approved before the second term of enrollment. The student should apply for degree candidacy after completing 15 hours of course work. A student must be a degree candidate before enrolling in thesis, practicum, internship or sitting for the comprehensive examination.

CLINICAL PSYCHOLOGY ADMISSION REQUIREMENTS

The following requirements must be met for admission into the Clinical Psychology program:

- 1) An overall 3.00 grade-point average on a four-point scale or a 3.25 on the last 60 semester hours for the undergraduate degree.
- 2) Three letters of recommendation.
- 3) Graduate Record Examination or Miller Analogies Test scores.
- 4) A B.S., B.A., B.F.A., or B.S.E. degree.
- 5) A personal letter that addresses the following: research experience (presentations, lab work, conference attendance), work/volunteer experience especially jobs relating to your area of interest in psychology, why you want to pursue a Master's degree, and your future plans with your Master's degree.
- 6) A minimum of 24 semester hours of background work in psychology (beyond an Introductory Psychology course) including: developmental psychology, statistics, abnormal psychology, theories of personality, foundations of psychology, and any additional Psychology course. Courses taken to fulfill undergraduate deficiencies may not be counted toward the Master's degree.
- 7) International Students must have a satisfactory English proficiency test score submitted as part of their application to be admitted into the program and before they will be allowed to take classes. The following English proficiency tests will be accepted so long as the listed minimum test score (or higher) is obtained: 1) TOEFL = 567, 2) TOEFL iBT = 86, 3) TOEFL CBT = 227, or 4) IELTS = 6.5

M.S. DEGREE, CLINICAL PSYCHOLOGY Thesis Option

The degree requires a minimum of 60 credit hours.

Required Courses

I. ASSESSMENT COURSES

PY 806 Personality Assessment and Report Writing	3 hours
PY 807 Projective Assessment and MMPI	3 hours
PY 827 Seminar in Psychopathology	3 hours
PY 841 Assessment of Intelligence	3 hours
Total	12 hours

II. TREATMENT

PY 846 Culture, Assessment, and Treatment	3 hours
PY 847 Techniques of Psychotherapy	3 hours
PY 848 Family and Group Systems Psychotherapy	3 hours
PY 849 Ethics and Professional Practice	3 hours
PY 858 Interdisciplinary Referral and Collaboration	3 hours
PY 859 Internship in Clinical Psychology	6 hours
PY 851 Behavior Modification	3 hours
Electives	4 hours
Total	28 hours

III. SCIENTIFIC FOUNDATIONS 9 hours

IV. RESEARCH

ER 851 Research and Design and Writing	3 hours
ER 857 Statistics Methods for Education and Psychology II	3 hours
PY 800 Thesis	5 hours
Total	11 hours

TOTAL Hours Required 60 hours

M.S. DEGREE, CLINICAL PSYCHOLOGY—Non-Thesis Option

The degree requires a minimum of 60 credit hours.

Required Courses

I. ASSESSMENT COURSES

PY 806 Personality Assessment and Report Writing	3 hours
PY 807 Projective Assessment and MMPI	3 hours
PY 827 Seminar in Psychopathology	3 hours
PY 841 Assessment of Intelligence	3 hours
Total	12 hours

II. TREATMENT

PY 846 Culture, Assessment, and Treatment	3 hours
PY 847 Techniques of Psychotherapy	3 hours
PY 848 Family and Group Systems Psychotherapy	3 hours
PY 849 Ethics and Professional Practice	3 hours
PY 858 Interdisciplinary Referral and Collaboration	3 hours
PY 859 Internship in Clinical Psychology	6 hours
PY 851 Behavior Modification	3 hours
Electives	9 hours
Total	33 hours

III. SCIENTIFIC FOUNDATIONS	9 hours
IV. RESEARCH	
ER 851 Research and Design and Writing	3 hours
ER 857 Statistics Methods for Education and Psychology II	3 hours
Total	6 hours
TOTAL Hours Required	60 hours

The Clinical Internship

The internship experience is considered to be an integral and valuable component of the clinical program. The internship placement is a minimum of 750 clock hours in length and serves to provide the student with a wide variety of first-hand experiences in the clinical setting.

M.S. DEGREE, INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY ADMISSION REQUIREMENTS

The following requirements must be met for admission into the desired program:

- 1) An overall 3.00 grade-point average on a four-point scale or a 3.25 on the last 60 semester hours for the undergraduate degree.
- 2) Three letters of recommendation.
- 3) Graduate Record Examination OR Miller's Analogy Test (applicants for the I/O Psychology concentration do NOT need to submit a GRE/MAT if their cumulative undergraduate GPA is 3.40 or higher [4.0 scale].
- 4) A B.S., B.A., B.F.A., or B.S.E. degree.
- 5) A personal letter that addresses the following: research experience (presentations, lab work, conference attendance), work/volunteer experience especially jobs relating to your area of interest in psychology, why you want to pursue a Master's degree, and your future plans with your Master's degree.
- 6) A minimum of 24 semester hours of background work in psychology (beyond an Introductory Psychology course) including statistics, developmental or social psychology, learning or cognitive psychology or memory, abnormal psychology or personality, psychological testing or foundations/history of psychology, and any additional 6 hours of other psychology course work.

- 7) International Students must have a satisfactory English proficiency test score submitted as part of their application to be admitted into the program and before they will be allowed to take classes. The following English proficiency tests will be accepted so long as the listed minimum test score (or higher) is obtained: 1: TOEFL = 567, 2) TOEFL iBT = 86,3) TOEFL CBT = 227, or 4) IELTS = 6.5

M.S. DEGREE, INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

In addition to the courses required for admission, the student must have taken and passed Principles of Management and at least 6 hours of undergraduate business/management courses. Suggested courses include accounting, business law, computer programming, information systems, finance, human resources, marketing, management, and statistics. If deficient, these courses may be taken concurrently with graduate courses except in the case of a background course being a prerequisite to a graduate course taken in the same semester.

Although majoring in either psychology or business as an undergraduate is not absolutely required, students are urged to arrange undergraduate programs to reflect such a major if at all possible.

REQUIRED COURSES

ER 851 Research Design & Writing	3 hours
ER 857 Statistics II	3 hours
PY 832 Industrial Personnel Psychology	3 hours
PY 833 Organizational Psychology	3 hours
Any 700+ level management course	3 hours
Any 700+ psychology, management, or business course	3 hours
ELECTIVES (advisor approved course work)	12 hours
PY 839 Internship	3 hours
PY 800 Thesis	3 hours

TOTAL Hours Required **36 hours**

SCHOOL PSYCHOLOGY (M.S.) ADMISSION REQUIREMENTS

Students seeking acceptance into the graduate degree programs for Master of Science/Specialist in Education in School Psychology must first be admitted to the Graduate School of the University.

This occurs by meeting the following requirements:

- Submission of a "Graduate Admission to Graduate Study" form online at <http://www.emporia.edu/grad/admissions>.
 - Submission of all undergraduate and graduate transcripts.
 - Completion of a bachelor's degree from a regionally accredited college or university.
 - A grade point average of not less than 3.0 overall, or a 3.25 on the last 60 semester hours for the master's program, and 3.50 on the master's program coursework for admission to the Education Specialist degree.
 - Course prerequisites: A minimum of 20 semester hours of background courses in undergraduate psychology (not including introductory psychology), or the content of those courses completed via course equivalents as determined by core program faculty. This must include work in statistics, descriptive and/or experimental methods, developmental, history/foundations, personality theory, and learning theory (or a cognitive or educational psychology equivalent to a learning theory course). Abnormal psychology and psychological testing courses are suggested as part of this background, but are not required. In addition, a 3 semester hour Survey of Exceptionality (sometimes called Introduction to Special Education) course is needed. It is not uncommon that some prerequisite course work is missing for applicants; certain aspects may be met concurrently with School Psychology Program studies.
 - Documented supervised work experience in working with, supervising, and/or caring for children and youth in a supervised setting is a required part of the application process for all licensure programs approved in the state of Kansas. Required documentation forms with instructions are available in the Appendix.
 - Three letters of recommendation (form in Appendix) from professionals who can comment on the applicant's potential for completing advanced graduate studies. Additional letters (e.g., from friends or family members), which address issues you believe relevant may also be submitted, but the application is not complete without the three letters from professionals that provide the information requested in the form.
- International Students must have a satisfactory English proficiency test score submitted as part of their application to be admitted into the program and before they will be allowed to take classes. The following English proficiency tests will be accepted so long as the listed minimum test score (or higher) is obtained: 1) TOEFL = 567, 2) TOEFL iBT = 86, 3) TOEFL CBT = 227, or 4) IELTS = 6.5
 - Completion of an admissions interview, which may be done via phone, with a member of the School Psychology Program faculty.
 - Although applications are accepted year-round, in order to offer applicants an assurance that an admissions decision and enrollment may begin on the desired schedule, applications should meet specified deadlines. Applications should be completed by March 1 to assure that a program of study may begin during the fall semester, and October 1st for a program of study which begins during the spring semester. Materials arriving after those dates will be given due consideration, but an admissions decision may not be completed in time for enrollment during the desired semester.
 - Applicants must include a statement of purpose or letter of intent with their materials. Its purpose is to introduce you to the committee. What do you want to study? Why do you want to study it? What experience or background do you have that is relevant to this area? What do you plan to do with this degree once you have it? It should also explain anything in the application materials that you believe should be elaborated upon, make clear you understand and care about the professions of school psychology, and demonstrate that you have the academic background, maturity, and diligence to succeed in the program. Some helpful suggestions as to what such a letter might contain can be seen at <http://www.unm.edu/~olit/pdf/letterOfIntentGuidelines.pdf>. Applications are not accepted without a letter of intent, as providing one helps the

admission committee understand the context of the application and can facilitate admissions decisions.

SCHOOL PSYCHOLOGY (Ed.S.) ADMISSION REQUIREMENTS

Admission requirements for the Ed.S. program are the same as M.S. above except 20 instead of 24 hours of undergraduate psychology course work is required including Foundations of Psychology. If applicants are not licensed as a regular classroom teacher, they must complete the Survey of Exceptionality course and an approved field experience with exceptional students concurrently while taking course work in the MS program. Admission to the Ed.S. program requires the following:

1. A master's degree from an accredited college or university with a GPA of 3.5 on the most recent master's degree.
2. A letter of educational goals and professional interests unless written for a School Psychology master's degree at ESU.
3. One recommendation for graduate study by an individual who can attest to the candidate's capacity for advanced study.
4. Achieve a state of Kansas passing score on the Praxis II series School Psychologist examination. Full results, including subscores for all content areas, must be made available to the Program Director.
5. International Students must have a satisfactory English proficiency test score submitted as part of their application to be admitted into the program and before they will be allowed to take classes. The following English proficiency tests will be accepted so long as the listed minimum test score (or higher) is obtained: 1) TOEFL = 567, 2) TOEFL iBT = 86, 3) TOEFL CBT = 227, or 4) IELTS = 6.5

A grade of "B" or above must be earned on the entire Ed.S. School Psychology program to receive a recommendation to the Kansas State Department of Education for certification as a school psychologist.

Other Requirements for School Psychology

A degree program must be completed and approved before the second term of enrollment.

A thesis committee consisting of two faculty members from the student's field and one member outside the field will need to be selected. Students are required to take an oral examination over their thesis area and research. Candidates who choose the non-thesis option must select a school psychology faculty member to serve as an Ed.S. project advisor prior to enrolling in the PY 844 Ed.S. project option.

For Non-Degree Seeking Students: A student may not apply more than 12 graduate hours taken as a non-degree student to a graduate program in the department. In addition, these courses must also meet the seven-year time limit established by the Graduate Council.

Applicants who have been rejected for admission must complete all background deficiencies and repeat undergraduate courses to raise the GPA on the last 60 hours to 3.25 before reapplying to the graduate program.

Degree Candidacy Requirements

The student must apply for degree candidacy after completing between 6 and 15 hours of course work. A student must be a degree candidate before enrolling in thesis, practicum, or internship.

M.S. DEGREE, SCHOOL PSYCHOLOGY Required Courses

ER 851 Research Design & Writing	3 hours
OR	
ER 752 Analysis of Research	3 hours
PY 722 Theories of Learning	3 hours
PY 812 Foundations of Assessment in Special Education and Student Support	3 hours
PY 835 Seminar in School Psychology	3 hours
PY 836 School-Based Prevention and Intervention	3 hours
PY 841 Assessment of Intelligence	3 hours
PY 860 Leading Processes to Meet Diverse Student/Needs	3 hours
SD 700 Characteristics of High Incidence Disabilities	3 hours
PY 714 Assessing Young Children with Special Needs	3 hours
PY 801 School Psychological Consultation	3 hours

EA 885 Human Relations/Group Processes	2 hours
PY 709 Introduction to Neuropsychology	1 hour
CE 810 Pre-Practicum Counseling Skills Development	2 hours
TOTAL	35 hours

Ed.S. DEGREE, SCHOOL PSYCHOLOGY

Required Courses

CD 838 Advanced Methods for Inclusive Ed	3 hours
OR	

PY 811 Seminar in Human Growth/Development	3 hours
PY 520 Statistics I (project track)	3 hours
OR	

ER 857 Statistical Methods for Education and Psychology II (thesis track)	3 hours
PY 820 Response to Intervention in School Psychology	3 hours
PY 843 PsychoEducational Assessment	3 hours
PY 838 Supervised Practice in School Psychology	6 hours
PY 900 Thesis, EdS (thesis track)	5 hours
OR	

PY 844 Project, EdS (project track)	3 hours
SD 850 Characteristics of the Gifted	3 hours
PY 851 Seminar in Behavior Modification	3 hours
Required Elective Credit (1 hour for thesis track or 3 hours for project track)	

TOTAL	30 hours
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Internship (4 hours required post EdS)

PY 910 Internship in School Psychology I	2 hours
PY 920 Internship in School Psychology II	2 hours
TOTAL	4 hours

The certificate program is meant for teaching professionals in community colleges and secondary settings who teach college level courses and who need to meet the 18 hour coursework requirements to meet highly qualified requirements of the Higher Learning Commission.

CERTIFICATE: Psychology of Learning

Required Courses

PY 722 Theories of Learning	3 hours
PY 805 Psychology of the Adult Learner	3 hours
PY 811 Seminar in Human Growth/	

Development	3 hours
PY 812 Foundations of Assessment in Special Education and Student Support	3 hours
PY 860 Leading Processes to Meet Diverse Student/Needs	3 hours
PY 820 Response to Intervention in School Psychology	3 hours
TOTAL	18 hours

These courses or approved equivalents or substitutes must be taken. If equivalent courses were completed at the undergraduate level, graduate courses must be taken to fulfill the graduate hour requirements.

One academic year of supervised experience (internship) is required before the student may be recommended for full licensure as a school psychologist. The student may be given recommendation for provisional licensure as a school psychologist after completion of the Ed.S degree. This includes completion of all MS and Ed.S course requirements. If a provisionally licensed student takes a position as a school psychologist in a school system that also employs a fully licensed and experienced school psychologist, this year may serve as a paid internship. This arrangement is possible only if the student takes a position in Kansas where adequate supervision can be maintained by the university. At least 50% of the internship must be completed in a public school setting.

Procedure for Licensure

Recommendation to the State Department of Education is made by Emporia State University. Recommendation for initial approval cannot be obtained until all courses except the internship on the degree and certification plan have been completed. Grades of B or above must be earned to receive the recommendation. Final approval for full licensure requires the completion of one school year's internship.

Non-Degree Early Childhood School Psychology (licensure only)

This licensure program is only for licensed kindergarten through 12th grade school psychologists who want to add the early childhood level to their certification. Applicants should contact the school psychology faculty for specific requirements.