

# INSTRUCTIONAL DESIGN AND TECHNOLOGY

Web: <http://emporia.edu/teach/idt>

Phone: 620-341-5829

**Zeni Colorado-Resa, Chair and IDT Program  
Director**

**Abdelilah Salim Sehlaoui, TESOL Program  
Director**

**Professors:** Dusti Howell, Salim Sehlaoui.

**Associate Professors:** Zeni Colorado-Resa, Janet  
Holland, Manjula Shinge

**Assistant Professors:** Yeol Huh, Dabae Lee,  
Sungwoong Lee

The Department of Instructional Design and Technology includes the Instructional Design and Technology (IDT) and Teaching English as a Second Language (TESOL) programs. Through these programs, the department offers a Master of Science Degree in Instructional Design and Technology, a Graduate Certificate in eLearning and Online Teaching, a Graduate Certificate in Teaching with Technology, a Master of Arts in TESOL, a Graduate Certificate in TESOL, as well as Endorsement/Licensure in English as a Second Language (ESL) at both the undergraduate and graduate levels.

## Master of Science in Instructional Design and Technology

The Instructional Design and Technology Department offers a Master of Science Degree in Instructional Design and Technology that is delivered both on-campus and online, or a blend of the two. This degree prepares individuals for leadership in the design, development, and integration of technology and online learning into teaching and/or private sector training.

Individuals obtaining the IDT degree serve as instructional designers/trainers in business, industry, healthcare, military, and post-secondary institutions; charged with training, development, and eLearning programs within their organizations. Others are practicing P-12 educators who wish to improve the quality of curriculum, instruction, and student

learning through appropriate integration of technology into the classroom.

## Admission Requirements

Persons wishing to pursue a master's degree in the Department of Instructional Design and Technology are required to be admitted to the Graduate School and to the Department of Instructional Design and Technology. The department graduate committee will use the following criteria for assessing whether or not to recommend an applicant for admission to the department:

- ESU Graduate Application (\$50 US; \$75 international)
- Official Transcripts
- GPA of 2.75 or more based on the 4-point scale in undergraduate study
- Resume (2 or more pages) \*\*
- Two current recommendations via forms or letters (open or closed)
- Access to the Internet and possess a multimedia capable computer\*
- Writing Competency (no fee)
- A 250 to 300 word formal paper\*\* describing your experiences and career goals involving instructional design and technology and your interest in completing an online degree.

The writing competency (without name) will be scored by two faculty members in the IDT Department on writing quality. Items graded will be based on the 6 Trait Analytical Assessment identified by the National Council of Teachers of English.

Only applicants with completed admission packets will be considered. An IDT admissions committee will meet to review admission materials. Those applicants who are not admitted may request that their names be placed on a waiting list for future consideration by the IDT admissions committee.

*\*Specific requirements available at the department website: <http://www.emporia.edu/teach/idt>*

*\*\*Resume and paper may be submitted electronically as an email attachment to [gradinfo@emporia.edu](mailto:gradinfo@emporia.edu)*

## Degree Candidacy Requirements

Upon satisfactory fulfillment of the admission criteria

and completion of the first 6-12 hours, the student will be admitted to candidacy for the degree sought. Candidacy is the formal approval for pursuit of a graduate degree after it is determined that all specified admission criteria have been met. Students are expected to continuously demonstrate personal characteristics appropriate to the profession, maintain a 3.0 GPA or better through their MS program, and file a degree plan with their advisor.

### **Graduation Requirements**

In order to receive a master's degree from this department, students must accomplish the following:

- Complete the program of study outlined below.
- Maintain a B average (a grade lower than a C cannot be used).

### **Master of Science Degree in Instructional Design and Technology**

As part of the degree requirements, students will complete a comprehensive project or thesis. Upon successful completion of program requirements and other requirements outlined in the Graduate Catalog and on this sheet, the student will be awarded the degree Master of Science in Instructional Design and Technology.

### **Non-Thesis Option**

#### **Required Courses**

IT 700 Foundations of Instructional Design and Technology	3 hours
IT 710 Web Design	3 hours
IT 800 Instructional Design	3 hours
IT 810 Multimedia Design	3 hours
IT 820 Designing/Developing Web-Based Instruction	3 hours
IT 830 Contemporary Issues in Distance Education	3 hours
<b>Total Core</b>	<b>18 hours</b>

#### **Learning Theory Requirement**

IT 790 Learning Theories in Instructional Design and Technology	3 hours
<b>OR</b>	
PY 722 Theories of Learning	3 hours
<b>Total Learning</b>	<b>3 hours</b>

#### **Research Requirement**

IT 795 Research in Instructional Design and Technology	3 hours
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### **OR**

ER 752 Analysis of Research	3 hours
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### **OR**

PY 520 Statistics I	3 hours
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<b>Total Research</b>	<b>3 hours</b>
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### **Electives**

Electives with the approval of advisor or select concentration	<b>6 hours</b>
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IT 899 Masters Project/Thesis in Instructional Design & Technology	<b>3 hours</b>
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<b>Total Hours for Degree</b>	<b>33 hours</b>
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### **Concentration in TESOL (counts toward elective credit hours):**

6 hours

TS 700 Linguistics for Language Teachers	3 hours
TS 734 Teaching ESL/EFL	3 hours

### **Thesis Option**

IT 700 Foundations of Instructional Design and Technology	3 hours
IT 710 Web Design	3 hours
IT 800 Instructional Design	3 hours
IT 810 Multimedia Design	3 hours
IT 820 Designing/Developing Web-Based Instruction	3 hours
IT 830 Contemporary Issues in Distance Education	3 hours
<b>Total Core</b>	<b>18 hours</b>

### **Learning Theory Requirement**

IT790 Learning Theories in Instructional Design and Technology	3 hours
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### **OR**

PY 722 Theories of Learning	3 hours
<b>Total Learning</b>	<b>3 hours</b>

### **Research Requirement**

IT 795 Research in Instructional Design and Technology	3 hours
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### **OR**

ER 752 Analysis of Research	3 hours
PY 520 Statistics I	3 hours

<b>Total Research</b>	<b>6 hours</b>
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IT 899 Masters Project/Thesis in Instructional Design & Technology **6 hours**

**Total Hours for Degree 33 hours**

### **Certificate - eLearning and Online Teaching**

#### **Core Courses**

IT 800 Instructional Design 3 hours

IT 820 Designing and Developing Web-Based Instruction 3 hours

IT 830 Contemporary Issues in Distance Education 3 hours

**Total 9 hours**

**Electives 3 hours**

Courses chosen from related graduate program offerings

**Total Required Hours 12 hours**

#### **Other Considerations:**

- Transfer Credit cannot be applied toward this certificate
- Entry points each semester (fall, spring, summer)
- 10 months or less for certificate completion
- Credits may be applied toward the Master of Science in Instructional Design and Technology or other graduate degree programs in various Teachers College departments (and beyond).

### **Certificate – Teaching with Technology**

#### **Core Courses**

IT 700 Foundations in Instructional Design and Technology 3 hours

IT 727 Integrating Educational Technology into Teaching 3 hours

**TOTAL 6 hours**

#### **Electives (6 hours)**

Select from any of the following electives:

IT 712 Moodle Learning Management System 3 hours

IT 713 Digital Game-Based Learning 3 hours

IT 714 Teaching and Learning with Mobile Devices 3 hours

IT 718 Powerful Presentations with PowerPoint and Prezi 3 hours

IT 719 Teaching and Learning with Photoshop 3 hours

IT 720 Digital Storytelling 3 hours

IT 727 Accessibility and Universal Design for Learning 3 hours

Other Electives with Advisor Approval

**TOTAL REQUIRED HOURS 12 hours**

#### **Other considerations:**

- Entry points each semester (fall, spring, summer)
- 10 months or less for certificate completion
- Credits may be applied toward graduate degree programs in various Teachers College departments (and beyond).
- No transfer credit will be accepted toward this certificate

### **Master of Arts in TESOL**

The Master of Arts graduate program in Teaching of English to Speakers of Other Languages (TESOL) is designed to serve the increasing need for Teaching English as a Second and/or Foreign Language nationally at the college and public school levels and internationally in private and public institutions. This program prepares its graduates to fill many jobs in this area and is the first of its kind in the state of Kansas.

The program offers 36 hours of in-depth graduate study in the areas of applied linguistic. Some of the courses offered are TESOL Methodology, Language Assessment and Evaluation, Sociolinguistics, Second Language Acquisition, Cross-cultural Communication, TESOL Research Methods, Computer-Assisted Language Learning in TESOL, Individual Differences in Second Language Learning, Composition Theory and Rhetorics, and Literacy/Reading Theory and Practice.

#### **Procedures and Criteria for Admission to the Master of Arts TESOL Program**

The following are admission requirements for MA TESOL degree seeking students:

- A completed application to Graduate School.
- A bachelor's degree from an accredited college or university.

- Adequate preparation in the proposed area of specialization (to be determined by the program specialized committee members).
  - A grade point average of not less than 2.75 in the last 60 semester hours of undergraduate study.
  - International Students must submit a 550 TOEFL score or equivalent as part of the admissions criteria.
  - Submission of official transcripts from each institution attended.
  - Payment of a non-refundable application fee.
  - Three letters of recommendation written by persons with knowledge of the candidate's potential for success in graduate school.
  - A one-page essay career goal statement.
  - A copy of an updated resumé
  - Admission Essay Writing:  
Topic: "The *best* method is one which you have derived through your very own careful process of formulation, try-out, revision, and refinement" (Brown, 2002). Write a **two-page** essay that includes:
    - A. First, a critical discussion of this statement.
    - B. Second, a description of **your own** ESOL/EFL methodology which includes your reviews/theory about:
      - 1) What language is,
      - 2) How a second language is acquired, and how it can be effectively taught. (20 points: 8 points for discussing/ explaining the statement, 12 points for describing your theory and practice)
3. Successful completion of 3 Open Elective credits (unless the candidate chooses the thesis option).
  4. Successful completion of the TESOL Content PRAXIS Exam (Code 5362) with a score of 149 or higher. Information about this exam is available at: <http://www.ets.org/praxis/ks>.
  5. All candidates must complete the degree with a total GPA of 3.0 (grades of C will have to be balanced with A's and B's to achieve an overall 3.0 GPA). Otherwise, the candidate will be advised to re-take a class (or classes) to meet this condition.
  6. A total of 36 credit hours must be completed for both thesis and non-thesis option candidates.
  7. When a candidate is *conditionally* admitted, they are given a list of courses in which they **MUST** earn a grade of "B" or better before they are officially admitted to the program.
  8. All candidates must file an "Intent to Graduate Form" with the Graduate School by the following deadlines: March 1<sup>st</sup> for summer graduation, July 1<sup>st</sup> for fall, and November 1<sup>st</sup> for spring. Please visit the following website to complete and submit this form <http://www.emporia.edu/grad/graduating-students/intent-to-graduate.html>. Please note that this form is to be completed the semester before you anticipate graduation.
  9. **Required practicum** – After a candidate has successfully completed Admission to Program of Study requirements and has been approved by the appropriate chair or graduate TESOL advisor, and also completed all practicum pre-requisite courses, the candidate is permitted to participate in practical field experience in TS735 (either section A or Section B, depending on whether they are education majors eligible to obtain a Kansas ESOL licensure or not). Candidates who are eligible to seek an ESOL licensure are supervised by ESU and school supervisors and are placed in a public school setting through ESU's Office of Field Placement and Licensure. Otherwise, they will take section B of TS735 which will prepare them with practical and hands-on experiences in, for example, the Intensive English Program at ESU or a similar program. Placement process and approval is done by the

### Degree Candidacy Requirements

Students who have met the admission requirements, submitted an approved degree plan/advisement form, and completed a minimum of six credit hours of course work in the graduate program will be admitted to degree candidacy.

### Program Completion Requirements

1. Successful completion of all 21 Core Course credits.
2. Successful completion of all 12 Program Electives credits. **(Students who choose to do the 6-hour thesis will take only 9 credit hours from Program Electives and will NOT take any Open Elective credit hours).**

TESOL program director and faculty supervising this type of TESOL practicums.

10. **For students seeking a Kansas teaching license** through their MA TESOL program (in TS735 Section A) and based on the candidate's performance and input from the University supervisor and off-campus supervisor, the University supervisor assigns a grade for the field experience. The candidate is required to have a minimum grad of "B" in the field experience before being allowed to proceed to the Program Pre-completion decision point.
11. **For students who are NOT seeking a Kanas teaching license** in their MA TESOL program, based upon the candidate's performance and input from the University Practicum Supervisor (in section B) and off-campus supervisor, the instructor assigns a grade for the hands-on experience. The candidate is required to have a minimum grade of "B" in the field experience before being allowed to proceed to the Program Pre-completion decision point.

### Master of Arts in Teaching English to Speakers of Other Languages (TESOL)

#### MA TESOL CURRICULUM

##### Core Courses: 21 Credit Hours

TS 719 Language Assessment and Evaluation	3 hours
TS 734 Teaching ESL	3 hours
TS 700 Linguistics for Language Teachers	3 hours
TS 720 Second Language Acquisition	3 hours
TS 735 Practicum in TESOL	3 hours
TS 730 Cross Cultural Communication	3 hours
TS 701 Introduction to Graduate Research in TESOL	3 hours

**Total Core Courses Credit Hours: 21 hours**

##### Electives: 15 Credit Hours

TS 710 Sociolinguistics	3 hours
TS 760 Literacy Instruction for Second Language Learners	3 hours
TS 770 Individual Differences in SL	3 hours
TS 780 Structure of the English Language	3 hours
TS 790 Computer-Assisted Language Learning	3 hours
ED 535* Cultural Awareness for Educators	3 hours
TS 732 Special Topics in TESOL	1-3 hours

#### Thesis: 6

TS 800 Thesis Hours 6 hours

**Total Required Credits: 36 hours**

#### NOTE:

- Students, who choose to do the 6 hour Thesis, will take only 9 credit hours from Electives.
- \*Students pursuing a state licensure through the MATGESOL program must take ED 535.

#### English As A Second Language (ESL) Licensure/Endorsement

The ESL program is designed to provide a means whereby in-service teachers may obtain Kansas State licensure endorsement in this area. The courses making up the licensure endorsement curricula provide skills needed to assure effective special English language and content instruction to students identified as limited English proficient under U.S. Department of Education criteria.

#### English As A Second Language (ESL) Licensure/Endorsement Curriculum

This curriculum requires 12 hours of specialized course work plus a 3-hour practicum.

TS 700 Linguistics for Language Teachers	3 hours
TS 734 Teaching English as a Second/Foreign Language	3 hours
ED 535 Cultural Awareness for Educators	3 hours
TS 719 Language Assessment & Evaluation	3 hours
TS 735 Practicum in Teaching English as a Second/Foreign Language	3 hours
<b>Total</b>	<b>15 hours</b>

#### **CONCENTRATION IN INSTRUCTIONAL DESIGN AND TECHNOLOGY** (9 credit hours will count toward elective hours)

IT700 Foundations of Instructional Technology	3 hours
IT800 Instructional Design	3 hours
IT820 Designing and Developing Web-Based Instruction	3 hours
<b>Total</b>	<b>9 hours</b>

**\*CERTIFICATE – Teaching English to Speakers  
of Other Languages (TESOL)**

TS 734 Teaching ESL/EFL	3 hours
TS 700 Linguistics for Language Teachers	3 hours
TS 719 Language Assessment & Evaluation	3 hours
TS 730 Crosscultural Communication	3 hours
TS 735 ESL Practicum	3 hours
<b>Total</b>	<b>15 hours</b>

**Notes:**

- This graduate TESOL certificate may be applied towards the MATESOL program and should not be confused for the Kansas state TESOL licensure which is designed for Kansas –licensed teachers only. The TESOL graduate certificate is designed for non-educator majors.
- Transfer Credit cannot be applied toward this certificate.